OBSTETRICS AND GYNAECOLOGY ROTATION PLAN

NAME OF ROTATION: Longitudinal Ambulatory Clinical Experience (LACE)

FOCUS OF THIS ROTATION

• To provide the TTP resident an autonomous clinical experience within the context of a faculty member’s practice.
• The faculty member will provide mentorship, supervision, teaching, clinical space, and administrative support. The intention is to provide a small roster of patients to the resident that will identify the resident as their primary physician within the practice for all clinical care over the TTP period.
• Develop appropriate professional behaviour in the context of a clinical practice (e.g. boundary setting with patients, managing interpersonal communication and relationships, ethical conduct and decision-making, healthcare resource management)
• Develop an understanding of the administration and business of running a clinical practice including clinic organization and time management, supply management, billing, OR bookings, self-scheduling including vacations and arranging appropriate coverage.
• Manage obligations to patient care such as following results, responding to queries and completing documentation, and communication with other HCPs.

CBD stage(s) for this rotation:

• Transition to Practice (TTP)

Length of this rotation:

• One day or one half-day every week. A minimum of 20 full days of clinics throughout TTP (residents pick dates with supervisor). Could be 40 half days or a combination of the two.

PGY Level(s) for this rotation:

• PGY5

Locations for rotation:

• Mount Sinai Hospital
• Sunnybrook Health Sciences Centre
• St. Michael’s Hospital
• North York General Hospital
• Michael Garron Hospital
• Credit Valley Hospital (Trillium Health Partners)

Required training experiences included in this rotation

• TTP 1.1.5 Longitudinal clinics in Obstetrics and Gynecology
• TTP 2.2.3 Participation in hospital committees (e.g., patient safety, QA/QI)
• TTP 2.5.1 Formal instruction in Practice management
• TTP 2.5.2 Formal instruction in Billing and ethical billing practices
• TTP 2.5.3 Formal instruction in Medical liability and risk management

Recommended training experiences included in this rotation

• TTP 3.1.4 Clinical training experiences in Clinics – General Obstetrics and Gynaecology
• TTP 3.1.11 Clinical training experiences in Clinics – Obstetrics and Gynaecology in a community setting
• TTP 4.2 Orientation to the requirements of continuing professional development (CPD) and Maintenance of Competence
• TTP 5.1 Additional clinical training across the breadth of Obstetrics and Gynecology specifically designed for the individual trainee’s future career plans

Other training experiences that may be included in this rotation

• TTP 2.5 Formal Instruction during AHD
• Grand rounds
<table>
<thead>
<tr>
<th>EPAs Mapped to this rotation:</th>
<th>Total # of Entrustments expected, or encouraged, on this rotation.</th>
<th>Total # of Entrustments Expected by the end of the CBD Stage</th>
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</thead>
<tbody>
<tr>
<td>1. OG TTP-1 Managing complex patients including those requiring longitudinal care</td>
<td>0-2</td>
<td>4</td>
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<tr>
<td>2. OG TTP-2 Discussing difficult news</td>
<td>0-2</td>
<td>3</td>
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Other assessments during this rotation:  
1. Procedure logging  
2. ITAR (In-Training Assessment Report)  
3. OSCE (Nov/Dec & May/June)  

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<thead>
<tr>
<th>Key Objectives for this Rotation</th>
<th>CanMEDS Role(s):</th>
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<tr>
<td>By the end of the rotation the resident should be able to …</td>
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<tr>
<td>1. Demonstrate a thorough knowledge of the diagnosis and management of obstetric and gynaecologic conditions approaching the level of an autonomous consultant.</td>
<td>Medical Expert</td>
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<td>2. Use all of the pertinent information to arrive at complete and accurate clinical decisions; order the appropriate investigations and develop an appropriate therapeutic plan that reflects current standards of practice.</td>
<td>Medical Expert</td>
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<td>3. Establish a therapeutic relationship with patients and communicate well with family. Provide clear and thorough explanations of diagnosis, investigation and management. Demonstrate empathy and sensitivity.</td>
<td>Communicator</td>
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<td>4. Maintain clinical notes that meet practice standards and capture the key points of patient care, consistent with departmental and CPSO standards.</td>
<td>Communicator</td>
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<tr>
<td>5. Establish and maintain effective working relationships with colleagues and other health care professionals. Present relevant information to supervisors in a clear, concise manner. Consult effectively and provide appropriate transition of care with other physicians and health care professionals. Participate effectively on health care teams.</td>
<td>Collaborator</td>
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<td>6. Demonstrate thoughtful and responsible use of resources in the provision of patient care, allowing for comprehensive and necessary evaluation while avoiding unnecessary interventions.</td>
<td>Leader</td>
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<td>7. Demonstrate time management skills to reflect and balance priorities for patient care, sustainable practice and work integration.</td>
<td>Leader</td>
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<td>8. Demonstrate an ability to identify opportunities for disease prevention and health promotion.</td>
<td>Health Advocate</td>
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<td>9. Support health of patients/families by appropriate referrals, support and information on health maintenance, lifestyle, community/home resources.</td>
<td>Health Advocate</td>
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