# Department of Obstetrics & Gynaecology, University of Toronto Residency Rotation-Specific Objectives

## **Rotation: RESEARCH**

**NOTE:** The "RESEARCH REQUIREMENTS: Obstetrics & Gynaecology Residency Program" are detailed in a separate document.

By the completion of the research project the resident will:

#### 1 MEDICAL EXPERT

1. Demonstrate knowledge of the relevant medical information relevant to the research question.

## **2 COMMUNICATOR**

- 1. Demonstrate presentation skills.
- 2. Disseminate the findings of a study through presentations/manuscript preparation.
- 3. Present the progress and/or findings of a study in oral form/poster at Research Day.
- 4. Communicate progress at regular intervals with research supervisor.

## **3 COLLABORATOR**

- 1. Participate effectively and appropriately in inter-professional research teams.
- 2. Identify the roles of the various research team members and recognize their contribution to completion of the research project.
- 3. Utilize the appropriate professionals and resources as required.
- 4. Demonstrate an ability to recognize misunderstandings, manage differences, and resolve conflict

## **4 LEADER/MANAGER**

- 1. Develop a timeline early in the residency program in order to meet the requirements outlined in the "Residency Research Requirements, for Level one, at a minimum" by December 31 of the PGY5 year.
- 2. Arrange regular meetings with research team to discuss project progress and next steps.
- 3. Meet appropriate deadlines (e.g. funding, submissions, Research Ethics Board, draft manuscripts to reviewers).

#### **5 HEALTH ADVOCATE**

- 1. Advocate for the best interest for subjects/participants involved in research.
- 2. Demonstrate concern that research subjects have access to appropriate supports, information, and services.

## 6 SCHOLAR

- 1. Pose a scholarly question.
- 2. Identify a feasible research project to address the question.
- 3. Select and apply appropriate methods to address the question.
- 4. Conduct a systematic search for evidence related to the scholarly project.
- 5. Resolve problems that arise in the development of the scholarly project and propose solutions.
- 6. Perform a critical review of current literature relevant to the chosen research topic.
- 7. Demonstrate knowledge of, and ability to describe, the principles of research ethics.
- 8. Successfully complete REB application, outlining the study question, design, and methodology.

- 9. Demonstrate an understanding of the basic principles of epidemiology and biostatistics and be able to apply them in evaluating journal articles.
- 10. Demonstrate an understanding of the application of biostatistics, research ethics, study design, protocol writing and manuscript preparation.

## **7 PROFESSIONAL**

- 1. Demonstrate professional attitude in interactions with all members of the research team and participants.
- 2. Demonstrate a commitment to research, as well as to their profession and to society through ethical research practice.
- 3. Demonstrate an awareness of the medico-legal issues that can arise in conducting research.

#### **Version Control**

| Date        | Version No | Author       | Location of Revisions    | Approved at RPC Meeting |
|-------------|------------|--------------|--------------------------|-------------------------|
| April 12    | V3.2       | C Sutherland | Reviewed by M Yudin and  | Approved with no        |
| 2017        |            |              | K Murphy; No revisions   | revisions April 03 2017 |
| May 04 2016 | V3.1       | C Sutherland | "Research Requirements"  | NA                      |
|             |            |              | material removed and     |                         |
|             |            |              | maintained as a separate |                         |
|             |            |              | document.                |                         |