

Obstetrics & Gynecology: Transition to Discipline EPA #1

Performing initial assessments for uncomplicated obstetric patients

Key Features:

- This EPA includes assessment, documentation, and case presentation, including a basic differential diagnosis and initial investigation of uncomplicated obstetric patients.
- This EPA must be observed in a clinical setting

Assessment Plan:

Direct observation by OBGYN faculty, subspecialty trainee, Core or TTP trainee, or family physician

Use Form 1. Form collects information on

- Patient: antepartum; intrapartum
- Setting: in-patient; out-patient

Collect 3 observations of achievement

- At least 1 antepartum patient
- At least 1 intrapartum patient
- At least 2 observations by faculty
- At least 3 different observers

Relevant Milestones:

- 1 ME 2.2 Elicit a history and perform a physical exam that informs the diagnosis**
- 2 ME 2.2 Develop a differential diagnosis relevant to the patient's presentation**
- 3 ME 2.2 Select appropriate investigations based on the differential diagnosis**
- 4 ME 2.4 Develop an initial management plan for common obstetric presentations**
- 5 ME 3.3 Recognize and discuss the importance of the triaging and timing of a procedure or therapy**
- 6 COM 1.1 Communicate using a patient-centred approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion**
- 7 COM 1.2 Mitigate physical barriers to communication to optimize patient comfort, dignity, privacy, engagement, and safety**
- 8 COM 1.4 Identify, verify, and validate non-verbal cues on the part of patients and their families**
- 9 COM 2.2 Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient's cues and responses**
- 10 COM 5.1 Organize information in appropriate sections within an electronic or written medical record**
- 11 ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor**
- 12 COL 1.3 Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient's care**

- 13** **COL 2.1** Respond to requests and feedback in a respectful and timely manner
- 14** **COL 2.1** Show respect for the diversity of perspectives and expertise among health care professionals