

Obstetrics & Gynecology: Transition to Practice SA #2

Teaching and managing learners

Key Features:

- This includes demonstrating formal and informal teaching of junior trainees, performing assessments and providing feedback for junior trainees and may include formal participation in the undergraduate medical education curriculum.
- It also includes demonstrating administrative capabilities, which may include developing resident schedules, and committee work.
- Achievement requires documentation of teaching and administrative responsibilities
- The observations of teaching should be provided by at least 3 junior learners, and at least 2 faculty.
- The observation of administrative responsibilities should state the duties performed.

Assessment Plan:

Part A: Teaching

Direct observation by junior learners and OBGYN faculty over a period of time (e.g., 2 week rotation)

Use Form 4.

Collect 5 observations of achievement

- At least 3 from junior learners (medical students, other health professional students, Transition to Discipline, Foundations, and Core trainees)
- At least 2 from faculty

Part B: Administrative responsibilities

Indirect observation by OBGYN faculty, with input from other faculty, learners or administrative staff (e.g., clerk, administrative assistant) as appropriate

Use Form 4.

Collect 1 observation of achievement