ENTRUSTABLE PROFESSIONAL ACTIVITIES FOR OBSTETRICS AND GYNECOLOGY (2021 version 1.2)

Obstetrics & Gynecology: Transition to Discipline EPA #2

Performing an initial assessment of uncomplicated gynecologic patients

Key Features:

- This EPA includes assessment, documentation, and case presentation, including a differential diagnosis and initial investigation of uncomplicated gynecologic patients.
- This EPA does not include interpreting the findings of a bimanual or speculum exam.
- This EPA must be observed in a clinical setting.

Assessment Plan:

Direct observation by OBGYN faculty, subspecialty trainee, or Core or Transition to Practice trainee

Use Form 1. Form collects information on:

- Common gynecologic presentations: abnormal uterine bleeding; vulvovaginitis; pelvic pain; other
- If "other" indicate presentation (write in):
- Settings: in-patient; out-patient

Collect 3 observations of achievement

- At least 3 different presentations
- At least 2 observations by faculty
- At least 2 different observers

CanMEDS Milestones:

- **1** ME 2.2 Elicit a history that informs the diagnosis
- 2 ME 2.2 Perform a physical exam that informs the diagnosis
- 3 ME 2.2 Develop a differential diagnosis relevant to the patient's presentation
- 4 ME 2.2 Select appropriate investigations based on the differential diagnosis
- 5 ME 2.4 Develop an initial management plan for common gynecologic presentations
- **6 ME 3.3** Recognize and discuss the importance of the triaging and timing of a procedure or therapy
- 7 COM 1.1 Communicate using a patient-centred approach that facilitates patient trust and autonomy, and is characterized by empathy, respect, and compassion
- **8 COM 1.2** Mitigate physical barriers to communication to optimize patient comfort, dignity, privacy, engagement, and safety
- **9 COM 1.4** Identify, verify, and validate non-verbal cues on the part of the patients and their families
- 10 COM 2.2 Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient's cues and responses
- **11 COM 5.1** Organize information in appropriate sections within an electronic or written medical record

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12 ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor

- **13 COL 1.3** Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient's care
- **14 COL 2.1** Respond to requests and feedback in a respectful and timely manner
- **15 COL 2.1** Show respect for the diversity of perspectives and expertise among health care professionals