

This document is to be used in conjunction with the *Entrustable Professional Activity User Guide*, which is available on the Royal College's website.

This document applies as soon as deemed feasible by the program.

Obstetrics & Gynecology: Transition to Discipline EPA #1

Performing initial assessments for uncomplicated obstetric patients

Key Features:

- This EPA includes assessment, documentation, and case presentation, including a basic differential diagnosis and initial investigation of uncomplicated obstetric patients.
- This EPA must be observed in a clinical setting.

Assessment Plan:

Direct observation by OBGYN faculty, subspecialty trainee, Core or TTP trainee, or family physician

Use Form 1. Form collects information on

- Patient: antepartum; intrapartum
- Setting: in-patient; out-patient

Collect 3 observations of achievement

- At least 1 antepartum patient
- At least 1 intrapartum patient
- At least 2 observations by faculty
- At least 3 different observers

CanMEDS Milestones:

1 ME 2.2 Elicit a history that informs the diagnosis

*ENTRUSTABLE PROFESSIONAL ACTIVITIES
FOR OBSTETRICS AND GYNECOLOGY (2021 version 1.2)*

- 2 **ME 2.2 Perform a physical exam that informs the diagnosis**
- 3 **ME 2.2 Develop a differential diagnosis relevant to the patient's presentation**
- 4 **ME 2.2 Select appropriate investigations based on the differential diagnosis**
- 5 **ME 2.4 Develop an initial management plan for common obstetric presentations**
- 6 **ME 3.3** Recognize and discuss the importance of the triaging and timing of a procedure or therapy
- 7 **COM 1.1 Communicate using a patient-centred approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion**
- 8 **COM 1.2** Mitigate physical barriers to communication to optimize patient comfort, dignity, privacy, engagement, and safety
- 9 **COM 1.4** Identify, verify, and validate non-verbal cues on the part of patients and their families
- 10 **COM 2.2 Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient's cues and responses**
- 11 **COM 5.1** Organize information in appropriate sections within an electronic or written medical record
- 12 **ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor**
- 13 **COL 1.3** Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient's care
- 14 **COL 2.1** Respond to requests and feedback in a respectful and timely manner
- 15 **COL 2.1** Show respect for the diversity of perspectives and expertise among health care professionals