Obstetrics & Gynecology: Core EPA #19

Managing the birthing unit

Key Features:
- This EPA focuses on managing a birthing unit and includes prioritizing patient care, delegating responsibility, coordinating unit activities in collaboration with the charge nurse, communicating with senior physicians and consulting other health care team members.
- This EPA includes working effectively with and receiving input from interprofessional health care team members.

Assessment plan:

Direct and indirect observation by OBGYN faculty

Use Form 1. Form collects information on
- Complexity of day: low; medium; high

Collect 4 observations of achievement
- At least one day of high complexity
- At least 2 different observers

CanMEDS Milestones:

1 ME 1.1 Demonstrate responsibility and accountability for decisions regarding patient care, acting in the role of most responsible physician
2 ME 1.4 Apply a broad base and depth of knowledge in clinical and biomedical sciences to manage the breadth of patient presentations in obstetrics and gynecology
3 ME 1.5 Perform clinical assessments that address all relevant issues
4 ME 1.6 Carry out professional duties in the face of multiple, competing demands
5 ME 1.6 Prioritize patients on the basis of clinical presentations
6 L 2.1 Allocate health care resources for optimal patient care
7 COL 1.2 Make effective use of the scope and expertise of other health care professionals
8 COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful manner
9 COL 1.1 Respond appropriately to input from other health care professionals
10 COM 1.5 Manage disagreements and emotionally charged conversations
11 COM 3.2 Disclose adverse events to patients and their families accurately and appropriately
12 L 1.2 Contribute to a culture that promotes patient safety
13 L 1.2 Model a just culture to promote openness and increased reporting
14 L 4.1 Integrate supervisory and teaching responsibilities into the overall management of the clinical service
15 L 2.4 Run the service efficiently, safely and effectively
16 S 2.1 Use strategies for deliberate, positive role-modelling