Obstetrics & Gynecology: Core EPA #18

Managing patients with surgical complications

Key Features:
- This EPA includes recognizing, investigating, and managing patients with intraoperative and postoperative complications.
- This EPA may be observed in simulation.

Assessment Plan:

Direct observation by OBGYN faculty, subspecialty trainee, or supervising surgeons in other disciplines

Use Form 1. Form collects information on:
- Complication: bowel obstruction; bowel injury; infection; perioperative bleeding; genitourinary complication; thromboembolic disease; wound complication; nerve injury; uterine perforation; vascular injury; other
- If ‘other’ indicate complication:[free text]

Collect 5 observations of achievement
- At least 3 different complications
- At least 3 faculty observers
- At least 3 different observers

CanMEDS Milestones:

1. **ME 1.4** Apply a broad base and depth of knowledge in clinical and biomedical sciences to manage surgical complications
2. **ME 1.5** Perform clinical assessments that address all relevant issues
3. **ME 1.7** Adapt care as the complexity, uncertainty, and ambiguity of the patient’s clinical situation evolves
4. **ME 1.7** Seek assistance in situations that are complex, novel, or involve uncertainty
5. **ME 2.4** Develop and implement patient-centred management plans that consider all of the patient’s health problems and context
6. **ME 5.1** Recognize and respond to harm from health care delivery, including patient safety incidents
7. **ME 5.2** Use cognitive aids such as procedural checklists, structured communication tools, or care paths, to enhance patient safety
8. **COM 3.1** Convey information related to the patient’s health status, care, and needs in a timely, honest, and transparent manner
9. **COM 3.2** Communicate the reasons for unanticipated clinical outcomes to patients and disclose patient safety incidents
10. **COM 5.1** Adapt record keeping to the clinical context
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<tr>
<td><strong>11</strong></td>
<td><strong>COL 1.2</strong> Consult as needed with other health care professionals, including other physicians</td>
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<td><strong>12</strong></td>
<td><strong>COL 3.2</strong> Organize the handover of care to the most appropriate physician or health care professional</td>
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<td><strong>13</strong></td>
<td><strong>L 1.2</strong> Model a just culture to promote openness and increased reporting</td>
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<td><strong>14</strong></td>
<td><strong>L 1.4</strong> Use data on measures of clinical performance during team discussions and to support team decision-making</td>
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<td><strong>15</strong></td>
<td><strong>S 1.2</strong> Seek and interpret multiple sources of performance data and feedback, with guidance, to continually improve performance</td>
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<td><strong>16</strong></td>
<td><strong>L 1.1</strong> Analyze and provide feedback on processes seen in one’s own practice, team, organization, or system</td>
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<td><strong>17</strong></td>
<td><strong>P 4.1</strong> Integrate skills that support adaptation and recovery in challenging situations</td>
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