

**Obstetrics & Gynecology: Core EPA #4**

**Performing complex cesarean sections**

Key Features:

- This EPA focuses on the technical skills of performing cesarean sections in any complex situation.
- The observation of this EPA is divided into two parts: direct observation of surgical skills; a log of procedures to demonstrate the breadth of experience.

Assessment Plan:

Part A: Procedural skill

Direct observation by OBGYN faculty, subspecialty or TTP trainee

Use Form 2. Form collects information on:

- Type of cesarean section: classical; multiple pregnancy; 2<sup>nd</sup> stage; morbidly obese patient; extensive extension; abnormal placentation (e.g., accreta, previa); difficult repeat cesarean section; STAT cesarean section; transverse lie; other
- If "other" please indicate type of cesarean: [free text]
- Complication management: repair of extensive extension; surgical management of postpartum hemorrhage; uterine dehiscence/rupture repair; management of extensive intra-abdominal adhesions/ scar tissue; not applicable

Collect 10 observations of achievement

- At least 1 classical cesarean section
- At least 1 difficult 2<sup>nd</sup> stage cesarean section
- At least 1 morbidly obese patient
- At least 1 abnormal placentation
- At least 1 difficult repeat
- At least 1 STAT cesarean section
- At least 1 transverse lie
- At least 1 repair of extensive extension at the time of a cesarean section
- At least 5 different faculty observers

Part B: Logbook

Submit logbook of procedures

Logbook collects information on:

- Procedure: [free text]
- Indication: [free text]
- Body Mass Index (BMI): [free text]
- Complication: [free text]
- Participation percentage: [free text]

*ENTRUSTABLE PROFESSIONAL ACTIVITIES  
FOR OBSTETRICS AND GYNECOLOGY (2021 version 1.2)*

CanMEDS Milestones:

Part A: Procedural skill

- 1 ME 1.4** Apply knowledge of surgical anatomy, steps of the procedure, potential intraoperative risks and means to avoid/overcome them
- 2 ME 1.5** Recognize urgent or difficult problems that may need the involvement of more experienced colleagues and seek their assistance
- 3 ME 3.1** Integrate required information to reach diagnosis and determine correct procedure required
- 4 ME 3.2** Use shared decision-making in the consent process, taking risk and uncertainty into consideration
- 5 ME 3.4** Perform the steps of the procedure efficiently, avoiding pitfalls and respecting soft tissues
- 6 ME 3.4** Seek assistance as needed when unanticipated findings or changing clinical circumstances are encountered
- 7 ME 3.4** Establish and implement a plan for care following delivery
- 8 ME 5.2** Apply the principles of situational awareness to clinical practice
- 9 COM 3.1** Convey information related to the patient's health status, care, and needs in a timely, honest, and transparent manner
- 10 ME 3.4** Document the procedure
- 11 COL 1.3** Communicate effectively with physicians and other colleagues in the health care professions
- 12 P 4.1** Demonstrate an ability to regulate attention, emotions, thoughts, and behaviours while maintaining capacity to perform professional tasks