

Transition to Discipline (TTD)	Foundations of Discipline (FOD)	Core of Discipline (COD)	Transition to Practice (TTP)
3 blocks	23 blocks	30 blocks	9 blocks
TTD-1 Performing initial assessments for uncomplicated OB patients (3) TTD-2 Performing an initial assessment of uncomplicated gynecologic patients (3) Surgical Foundations EPAs: TTD-1 Performing the preoperative preparation of patients for basic surgical procedures (2) TTD-2 Recognizing and initiating early management for critically ill surgical patients (2) TTD-3 Documenting clinical encounters (2) TTD-4 Demonstrating handover technique (2) TTD-5 Demonstrating ability to function in the operating room (in SF Prep Camp) TTD-6 Repairing simple skin incisions/lacerations (in SF Prep Camp) TTD-7 Managing tubes, drains and central lines (in SF Prep Camp)	FOD-1 Providing routine prenatal care to a low-risk healthy population (3) FOD-2 Performing assessments of fetal well-being (5) FOD-3 Assessing and providing initial management for patients with common obstetric presentations (10) FOD-4 Managing labour and childbirth (5) FOD-5 Performing uncomplicated cesarean sections with a skilled assistant (5) FOD-6 Providing early postpartum care (3) FOD-7 Providing consultation and initial management for patients with urgent and emergent gynaecologic presentations (5) FOD-8A Counselling and management for patients requiring family planning: Assessment and Management (3) FOD-8B Counselling and management for patients requiring family planning: LARC Insertion/Removal (2) FOD-9 Providing consultation for patients with gynecologic conditions (5) FOD-10 Performing minor gynecologic procedures (5) F-SA-1 Performing critical appraisal of health literature and initiating scholarly projects (Presentation at Scholar and ClinEpi Sessions in PGY2) Surgical Foundations EPAs: FOD-1 Providing initial management for critically ill surgical patients (2) FOD-2 Providing initial management for trauma patients (in AHD Trauma Sim) FOD-3 Assessing and performing risk optimization for preoperative patients in preparation for surgery (2) FOD-4 Providing patient education and informed consent in preparation for surgical care (2) FOD-5 Demonstrating the fundamental aspects of surgical procedures (2) FOD-6 Participating in surgical procedures (2) FOD-7 Managing uncomplicated postoperative surgical patients (2) FOD-8 Managing postoperative patients with complications (2) FOD-9 Supervising junior learners in the clinical setting (2)	COD-1 Providing preconception and antenatal care to women with high-risk pregnancies (10) COD-2 Managing patients with acute conditions presenting in the antenatal and perinatal period (10) COD-3 Managing complex vaginal deliveries (10) COD-4 Performing complex cesarean sections (10) COD-5 Diagnosing and managing post-partum complications (5) COD-6 Performing obstetric and gynecologic ultrasound (5) COD-7 Providing definitive management for patients with acute gynaecologic emergencies (3) COD-8 Providing care for patients with complex gynaecologic conditions and /or medical comorbidities (10) COD-9 Assessing and initiating management for patients with reproductive challenges (5) COD-10 Diagnosing and managing pediatric and adolescent patients with common gynaecologic conditions (2) COD-11 Providing care for patients with pelvic floor dysfunction (5) COD-12 Assessing, diagnosing and managing patients with chronic pelvic pain and sexual health concerns (2) COD-13 Assessing and managing patients with gynaecologic malignancies (5) COD-14 Performing advanced hysteroscopy (5) COD-15 Performing major vaginal and vulvar procedures (10) COD-16 Performing major laparoscopic gynecologic procedures (5) COD-17 Performing major open abdominal gynecologic procedures (10) COD-18 Managing patients with surgical complications (5) COD-19 Managing the birthing unit (4)	TTP-1 Managing complex patients, including those requiring longitudinal care (4) TTP-2 Discussing difficult news (3) T-SA-1 Conducting scholarly work (1) T-SA-2 Teaching and managing learners (5)